

## Home Learning Policy

At Ducklington CE Primary School we aim to foster and develop an enthusiasm for lifelong learning through our school curriculum and recognition of the part home learning plays in this.

### What is home learning?

*"Any activity that seeks to make effective links between home and school in supporting children's learning and development."*

For instance:

- A family visit to a museum
- Consolidating learning from school
- Taking part in a sporting activity eg: swimming, football
- Undertaking individual research for a project
- Learning number facts
- Learning to ride a bike safely
- Being an active member of a sporting organisation
- Any form of artwork
- Playing a musical instrument
- Gardening
- Cooking
- Being part of family life

*This list is not exhaustive - there are many other forms of home learning.*

### Why is home learning important?

To help parents and carers gain an insight into their child's work and find out how their child learns

- To provide a context for pupil/parent interaction
- To develop new skills
- To develop a good work ethic
- To develop self-discipline
- To offer access to resources not found in school
- To assist preparation for future class work

### What the school offers

At Ducklington CE Primary School we will celebrate all forms of home learning both in the classroom through WOW sheets in Foundation and year 1, sharing and recognising

home learning activities in class and in Celebration Assemblies on Fridays, to which the school community are invited. At the start of each new term we will send home a brief overview of the areas of study undertaken by their children in relation to the National Curriculum so parents can support aspects of learning at home.

We will also support your child's learning by setting specific home learning tasks which reflect what your child is learning in school; some of these will be on a weekly basis and some will be longer term projects.

When teachers set homework they will ensure:

- It is always related to the current area of study in the classroom
- The task is made clear to the child and is within their ability
- Timescales for completion are clear
- Learning is always acknowledged, recognised, celebrated or marked as appropriate to the age and stage of the learner. Some home learning is self-corrected eg on an app or computer program

## **How can parents support children with their home learning?**

The role of the parent/carer is crucial to the success of home learning. As children get older and home learning increases in range and volume the potential for disagreement and stress increases. We will try to provide fun home learning activities which consolidate learning in school and do not cause undue stress. To help make home learning productive and enjoyable it may be useful for families to discuss the following issues:

- When is a good time for home learning to be completed?
- Where is the best place for home learning to be done?
- What helps concentration and stimulates hard work?

Deadlines for returning home learning to school will always be made clear on any communication.

## **Supporting home learning.**

Over the course of the academic year we will endeavour to support home learning in a variety of ways. These may include:

- Termly topic webs so that parents are aware what their child is learning in school and can support this
- F1 and KS1 phonics packs
- Home learning helper sheets including a variety of app and website logins to support your child's home learning
- Parent support meetings eg: Phonics at F1 and KS1, SATs meetings for year 2 and year 6 and e-safety meetings
- Recommended book lists to help you choose high quality texts for your child
- Book marks with age and stage appropriate comprehension questions

- Information about book banding and our reading ribbons scheme
- Time in school to complete online homework for those children with internet access issues

## How much home learning is expected of my child?

*For reading, spelling and number facts little and often is best.*

At Ducklington CE Primary School we expect all children to read at home at least four times a week. Reading home learning can be reading to, being read to, sharing a book with a parent or other family member and 'book talk.' All these skills are important and reading home learning should be a mixture of these skills to promote a love of books and reading.

Homework will vary over the course of the year but will generally include:

<b>Foundation</b>	<ul style="list-style-type: none"> <li>• Reading at least four times a week</li> <li>• A variety of tasks fortnightly in all curriculum areas to consolidate the work completed in school. Many of these will involve 'talk for learning.'</li> </ul>
<b>Year 1</b>	
<b>Year 2</b>	<ul style="list-style-type: none"> <li>• Reading at least four times a week.</li> <li>• A variety of home learning tasks given termly including web based learning, projects and consolidation of learning completed in school. These cover all curriculum areas.</li> </ul>
<b>Year 3</b>	
<b>Year 4</b>	
<b>Year 5</b>	
<b>Year 6</b>	<ul style="list-style-type: none"> <li>• Weekly English and Maths tasks to consolidate the work completed in class.</li> <li>• General Knowledge occasionally</li> </ul>

Occasionally we will also give 'Whole School Home Learning Projects' to celebrate or commemorate special events.