

## English

**Composition** (including planning and editing writing)

Non-Chronological report based on Brazil and Rainforests

Narrative writing - setting - based on the book 'The Great Kapok Tree'

Narrative writing - Traditional Tales/ Fables/ Myths/ Legends (South American stories)

### Spelling

gue and que spellings, -ness and ful suffixes following a consonant, ly and less suffixes, -sub and tele, apostrophes for contraction, statutory words - strategies to remember spellings, 'ch' and 'ss' sound, prefixes super- and auto-, homophones, proofreading, 'ch' making /k/ sound

### Grammar and Punctuation

Adverbs, conjunctions and prepositions to show time and cause, using nouns and pronouns effectively, word families

## Numeracy

**Time** - analogue (including Roman Numeral clocks) to the nearest minute, know the number of seconds in a minute and the number of days in each month, year and leap year

**Fractions** - recognise and use fractions as numbers, place fractions on a numberline, recognise, compare and order unit fractions with the same denominator, recognise and show equivalent fractions using diagrams and recognise, find and write fractions of a discrete set of objects

**Measurement** - money problems, measuring and comparing length and measuring and comparing capacity

**Multiplication and Division** - 3, 4 and 8 times tables, related multiplication facts, formal methods of multiplication and division and solving problems involving such strategies

## SEAL/PHSCE including R.E.

**SEAL:** Going for Goals/Good to be me

**Values:** Perseverance/Self-esteem

**RE:**

Could Jesus really heal people? (Christianity)

What is 'good' about Good Friday? (Christianity)

## Year 3 The Eagles Spring Term 2018 Around the World in 80 days (focusing on Brazil/Rainforests)

## PE

Football/tennis - specialised coaches

Swimming

## Topic work:

Our topic for terms 1 and 2 is Brazil, with a particular focus on Rainforests.

We have got the Zoolab coming in in January to support the children with their Science learning about animals. After half term, we have booked a trip to The Living Rainforest to enhance children's learning about Rainforests.

## Science

Animals including humans and Plants - roots and shoots

**Design and Technology** Cooking (Planning/designing, making and evaluating)

**Art** Artist study - Henri Rousseau

## French

Numbers 1-31

Months of the year

Days of the week

## Music

Violin

Singing Assembly

## Computing

Creating own digital picture book and green screening

**If you are able to support this topic in any way please contact your class teacher or the school office.**

**Thank you!**