

English

Composition (including planning and editing writing)

Non-Chronological report based on Brazil and Rainforests

Narrative writing - setting - based on the book 'The Great Kapok Tree'

Narrative writing - Traditional Tales/ Fables/ Myths/ Legends (South American stories)

Spelling

gue and que spellings, -ness and ful suffixes following a consonant, ly and less suffixes, -sub and tele, apostrophes for contraction, statutory words - strategies to remember spellings, 'ch' and 'ss' sound, prefixes super- and auto-, homophones, proofreading, 'ch' making /k/ sound

Grammar and Punctuation

Adverbs, conjunctions and prepositions to show time and cause, using nouns and pronouns effectively, word families

Numeracy

Time - analogue (including Roman Numeral clocks) to the nearest minute, know the number of seconds in a minute and the number of days in each month, year and leap year

Fractions - recognise and use fractions as numbers, place fractions on a numberline, recognise, compare and order unit fractions with the same denominator, recognise and show equivalent fractions using diagrams and recognise, find and write fractions of a discrete set of objects

Measurement - money problems, measuring and comparing length and measuring and comparing capacity

Multiplication and Division - 3, 4 and 8 times tables, related multiplication facts, formal methods of multiplication and division and solving problems involving such strategies

SEAL/PHSCE including R.E.

SEAL: Going for Goals/Good to be me

Values: Perseverance/Self-esteem

RE:

Could Jesus really heal people? (Christianity)

What is 'good' about Good Friday? (Christianity)

Year 3 The Eagles Spring Term 2018 Around the World in 80 days (focusing on Brazil/Rainforests)

PE

Football/tennis - specialised coaches

Swimming

Topic work:

Our topic for terms 1 and 2 is Brazil, with a particular focus on Rainforests.

We have got the Zoolab coming in in January to support the children with their Science learning about animals. After half term, we have booked a trip to The Living Rainforest to enhance children's learning about Rainforests.

Science

Animals including humans and Plants - roots and shoots

Design and Technology Cooking (Planning/designing, making and evaluating)

Art Artist study - Henri Rousseau

French

Numbers 1-31

Months of the year

Days of the week

Music

Violin

Singing Assembly

Computing

Creating own digital picture book and green screening

If you are able to support this topic in any way please contact your class teacher or the school office.

Thank you!