

## English

**Composition-** Using information texts we will research The Great Fire of London and write about our learning. We will imagine what it would be like to be part of The Great Fire and write a diary entry. We will write our own poems as part of 'Poems on the Underground'. We will create fact leaflets about Brunel and Stevenson and plan a new Paddington adventure set in London.

**Spelling and Grammar-** Using joining words in sentences (and, or, but). Punctuate sentences correctly and understand the difference between statements, questions, commands and exclamatory sentences. Use the apostrophe correctly and commas in a list. Recognise and use homophones, possessive apostrophe, common spelling rules.

## Numeracy

**Number-** Use place value to help solve problems using all four number operations. . Count forward and back in 2s, 3s, 5s and 10s. Find a fraction of a number.

**Geometry-** Describing the properties of common 2D and 3D shapes, including the number of sides, vertices, edges or faces. Describing position and direction by using language such as quarter turn, rotation, clockwise and anticlockwise

**Statistics-** answering simple questions about graphs and charts and making tallies and graphs.

**Measure-** Tell the time to the hour, half past and quarter to/past. ; Recognise coins and solve problems using pounds and pence.

**RE:** How special is the relationship Jews have with God? Is it true that Jesus came back to life again?

**Values:** Perseverance/Going for goals  
Self-esteem/Good to be me

Mutual respect and tolerance for those of different faiths and beliefs and for those without faith; Individual liberty

**Year 2 Mandarin Class  
Spring Term 2018  
Deepest, darkest Peru with  
only a jar of marmalade...**

**PE: Gym and Dance** -. Developing balance, agility and co-ordination.



## Topic work

**Geography-** Understand geographical similarities and differences through studying the human and physical geography of the United Kingdom (**London**) and of a small area in a contrasting non-European country, (**Peru**). Use basic geographical language to describe physical and human features on maps.

**History-** Learn about significant events from the past, (**The Great Fire of London**) and significant individuals (**Isambard Kingdom Brunel** and **George Stevenson**). We plan to visit the STEAM museum in Swindon to learn about Brunel and Stevenson.

**Science-** Everyday materials; Identify everyday materials and make links between materials and objects. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

**Computing-** Coding

**Art and DT-** Explore work by the artist Cornelia Parker and how she changes the shape of materials used in her work. Use the work by artist Paul Klee to explore shape in maths. Build bridges and tunnels. Cook marmalade cookies.

***If you are able to support this topic in any way please contact your class teacher or the school office. Thank you!***