

Land of the Dinosaurs!

Owls Year 1
Autumn Term 2018



Key Areas of Learning

As **Historians** we will study how dinosaurs once ruled the world - we will learn how to pronounce each name, how they lived, what they ate, we will try to gain an idea of the impact of their colossal size and compare different dinosaurs. Finally, we will find out how they may have been made extinct.

As **Scientists** we will continue to develop our awareness of our body and what we need to do to stay healthy. We will also learn about different animals and how they move or where they live.

As **writers** we will use new understanding of non-fiction to write our own fact files about dinosaurs to convey what we have learnt about them. We will practise using finger spaces, full stops and capital letters! We will also continue to use our phonics to help us write sentences which can be read by others.

ENGLISH

- Daily phonics sessions
- Daily oral rehearsal of a sentence.
- Daily sentence writing - capital letters, full stops, finger spaces.
- Non-fiction fact books about dinosaurs
- Poetry - reciting aloud and adding our own verses
- Writing questions and using the correct punctuation
- Recounts of the pantomime!

MATHS

- Daily counting - forwards and backwards
- 1 more and 1 less
- Using objects to help us add and subtract
- Using number lines to help us count on/back
- Using symbols when writing number sentences: + - =
- Ordinal numbers: 1st 2nd
- Number pairs to 10
- Mental strategies for counting

SCIENCE

- What our bodies need to stay healthy
- Comparing animals
- Changing of seasons

RE

- Harvest Festival
- The Creation Story - *Does God want us to look after our world?*
- The Christmas story

MUSIC

- Exploring pulse / rhythm / beat, drum beats, reading rhythm, songs from other countries, creating instrumental accompaniments

ART & DT

- Colour mixing
- Clay - rolling, moulding and sculpting dinosaur eggs!
- Sketching dinosaurs
- Split pin dinosaurs

COMPUTING

- Using laptops - logging on and off with our user names
- Following algorithms and creating our own using Beebots

PE

- Balance and co-ordination. Moving around the space in different ways.
- Dance - perform and move confidently, create short dances

ENTERPRISE

Look out for our posters advertising Christmas Jumper Day!

ENVIRONMENT

We will be finding out which is the most popular way to travel to school and which is the healthiest. We will create bar graphs to show what we have found out.

SPIRITUAL, MORAL, SOCIAL & CULTURAL

VALUES: Love and Co-operation
We will be exploring new beginnings and how to get along with everybody as best as we can.