

# Anglo-Saxons Eagles/ Year 3 Autumn 2018



## Key Areas of Learning

As **Historians** we will study the Anglo-Saxons and Scots influence on Britain. We will find out where the invaders came from and where they settled. We will learn what everyday life was like in a typical Anglo-Saxon village and how Britain has changed as a result.

As **Artists** we will create illuminated manuscripts decorating them with initials, borders and miniature illustrations. We will learn that the Anglo-Saxons were skilled craftsmen and design and fashion our own jewellery and decorated objects.

As **writers** we will use our understanding of non-fiction to write information texts about the Anglo-Saxons and instructions on how to be an Anglo-Saxon. We will write our own fictional stories inspired by the legend of King Arthur focusing on using direct speech and developing plot and character.

### ENGLISH

Information texts  
Instructions and notemaking  
Narrative: plot and character.  
Poetry  
Grammar-Inverted  
Commas (speech marks), conjunctions, adverbs and prepositions of time and use of pronouns.  
Spelling -homophones, apostrophes, prefixes and suffixes.

### MATHS

Addition and Subtraction of 3 digit numbers Multiplication and Division-using known tables/ progressing to more formal written methods. Fractions-working with tenths/ comparing and ordering/ recognition of a whole  
Measures-perimeter/ time key facts  
Geometry-2D & 3D shapes

### SCIENCE

Animals including humans: keeping healthy, skeletons and muscles  
Light: reflections and shadows

### RE

Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?  
Has Christmas lost its true meaning?

### MUSIC

The children will be starting violin lessons taught by the Oxfordshire Music Service.

### ART & DT

Developing our drawing & painting skills. Strengthening & reinforcing.

### LANGUAGE

French: Introducing ourselves and numbers 1 to 12

### Invasion games

### PE

Real PE: focus on coordination (footwork) and static balance (one leg)

### ENTERPRISE

Planning 'Children in Need' whole-school fundraising activities

### ENVIRONMENT

We will be taking part in Outdoor Learning Day in November.

### SPIRITUAL, MORAL, SOCIAL & CULTURAL

VALUES: Love and Co-operation. We will be exploring new beginnings and how to get along with everybody as best as we can.