



Pupil Premium Strategy 2019/2020

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Funding received for 21 children:

19 FSM/Ever 6 children x £1320 = £25,080

2 Post LAC children x £2300 = £4600

Total: £29,680

9.3.20 money spent £28,804.18

Use of PPG Funding 2019/2020 see also 'Pupil Premium at Ducklington' document on the PPG page of the school website.

	Desired Outcome	Chosen action/approach	Success Criteria	Monitoring
Interventions	Children achieve their academic potential. Barriers to learning are quickly addressed and approaches sought to benefit the child.	1:1 and small group work for provision of interventions/other and pre teaching. Additional TA/HLTA hours. Nurture provision is available for children who need it with Emotional Literacy Support Assistant. <i>9 x afternoons x 2.25hrs per afternoon x £11.68 hr x 44wks p.a. £10,406.88</i> <i>Revision books £15</i>	Attainment in maths, reading, writing and phonics is at or above ARE. Children are provided with extra support to diminish the difference between them and their peers. Children are picked up quickly through rigorous data analysis and observations. Children are provided with extra support to diminish the difference between them and their peers. Children are mentally and physically ready to learn. QCAs carried out by the class teacher reflect an improved score following intervention.	There is an established monitoring timetable in place for each term and consideration of monitoring PPG is built into this through: Provision mapping is in place and regularly updated following termly pupil progress meetings. Intervention teachers feedback frequently to the SLT and class teachers. Evaluation of effectiveness of provision (and resources used) by subject teams – intervention entry/exit data is collated.
Enrichment, Engagement Aspiration	Children have opportunities to enrich their learning and barriers to this are addressed. All children have positive attitudes to school.	School trips, residentials, workshops & extra curricular clubs are subsidised. <i>£223.20 trips</i> <i>£764 Breakfast club/ extra-curricular clubs</i>	Improvement in independent learning skills. Pupil interviews show engagement and enjoyment of learning. This is reflected in their academic outcomes and attitudes.	SENDCO reports to SLT and class teachers are involved in all consultations/assessments by external agencies.
Equality of Access	All children are mentally and physically ready to start the school day.	Staffing of breakfast club. Subsidised meals/places in breakfast club. <i>£7095.10 (2 x staff)</i>	Improved transition between home and school.	Opportunities to collect pupil voice are regularly taken and it is ensured that PPG children are within each sample.
CPD	All children who need to access nurture provision are able to regularly.	The school ELSA is able to access an ongoing package of support for her role. <i>£300</i>	Children are mentally and physically ready to learn because of effective emotional, social and behavioural support within the school. QCAs carried out by the class teacher reflect an improved score following intervention.	All staff are monitored through the appraisal system and observations of interventions are part of this process.

Other	Children in receipt of Pupil Premium have their individual needs considered and provision is carefully planned for. The Pupil Premium grant is spent effectively and there is rigorous evaluation of value for money.	The school lead has a designated time for Pupil Premium which includes rigorous monitoring, reporting, meeting with link governor and working with staff running interventions & running interventions. 1 day per week for SLT member <i>£10,000</i>	Monitoring documents are in place and discussed regularly by the SLT and link governor.	
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