



Long term Curriculum Plans KS1

Autumn Terms	Cycle 1	Cycle 2
Topic	'Faith, trust and pixie dust...' <i>Peter Pan and pirate adventures</i>	Stomp in the swamp <i>Year 1 - Islands including dinosaurs,</i> <i>Year 2 - dinosaurs</i>
Science <i>(Hamilton Trust Science SOW)</i>	Year 1 Term 1 and 2: Animals including humans (ourselves/our pets)	
	Year 2 Term 1: Animals including humans (healthy animals) Term 2: Living things and their habitats	
Computing and digital literacy <i>TIO units. See also Functional Skills.</i>	Year 1: 2Publish 2Create a story Bot Algorithms & Blue Bot	
	Year 2: Lightbot Loops & 2Go Data Handling with 2Graph	
RE <i>(Discovery RE SOW)</i>	Year 1 Term 1: Does God want Christians to look after the world? Term 2: What gift would I have given to Jesus if he had been born in my town and not in Bethlehem?	
	Year 2 Term 1: Is it possible to be kind to everyone all of the time? Term 2: Why did God give Jesus to the world?	
History	Year 1: All about me (link to Science)	Year 1: Significant historic events/all about me
	Year 2: The life of a significant individual	Year 2: Events beyond living memory. Significant historical events, people and places in their own locality <i>(discovery of dinosaur fossils in Oxfordshire)</i>
Geography	Geographical skills and fieldwork: <ul style="list-style-type: none"> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map and use and construct basic symbols in a key. 	



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	<ul style="list-style-type: none"> • Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. <i>Link with Science</i> • Use simple compass directions (North, South, East and West) and locational and directional language (for example, near and far, left and right) to describe the location of features and routes on a map. • Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> ✓ Key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, alley, vegetation, season and weather ✓ Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.
DT (Ducklington DT progression SOW)	Year 1: Through adult led and child initiated learning design, make and evaluate structures, exploring how they can be made stronger, stiffer and more stable.
	Year 2: Through adult led and continuous provision to design, make and evaluate purposeful, functional or appealing products. To explore and use mechanisms in their products.
Art (Ducklington Art progression SOW)	Through adult led and child initiated learning to develop a wide range of art and design techniques using colour, pattern, texture, line, shape and form/space. To learn about the work of a range of artists, craft-makers and designers, making links to their own work.
Music (Music Express SOW)	Year 1: Skills: Exploring pulse / rhythm / beat, drum beats, reading rhythm, songs from other countries, creating instrumental accompaniments Appreciation: Assorted music by Heitor Villa Lobos.
	Year 2: Year 2 Skills: Exploring pitch, exploring instruments and symbols, songs from other cultures, creating melodic accompaniments Appreciation: Stomp, Elgar (Pomp and circumstance marches), Czardas
MFL	Explore a range of modern foreign languages through greetings, classroom language, celebrations, rhyme and song.
PE	Year 1 and 2: Term 1: Games Term 2: Dance
Life Skills Enterprise	Harvest Christmas Jumper Day



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Fundraising <i>(Progression document)</i>		
Values/SEAL/PSHCE	<p>To be explored through class and school collective worship.</p> <p>Term 1: Respect/new beginnings</p> <p>Term 2: Forgiveness/getting on and falling out</p> <p>Democracy - Election of School and Sports' Councils.</p> <p>Individual liberty</p>	<p>To be explored through class and school collective worship.</p> <p>Term 1: Love/new beginnings</p> <p>Term 2: Cooperation/getting on and falling out</p> <p>Democracy - Election of School and Sports' Councils</p> <p>Individual liberty</p>
Focus Week	Science	World Religions



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Spring Terms	Cycle 1	Cycle 2
Topic	Deepest, darkest Peru with only a jar of marmalade <i>Paddington travels around the world</i>	Call of the wild <i>Text based study of a country of choice</i>
Science <i>(Hamilton Trust Science SOW)</i>	Year 1: Everyday materials Let's build! Marvellous materials.	
	Year 2: Everyday materials Materials matter. Squash, bend, twist, stretch.	
NNC Computing and digital literacy TIO units. See also Functional Skills.	Year 1: 2Calculate Efficient Algorithms & Robot	
	Year 2: Alex & Code.org Art	
RE <i>(Discovery RE SOW)</i>	Year 1: Term 3: Was it always easy for Jesus to show friendship? Term 4: Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?	
	Year 2: Term 3: How special is the relationship Jews have with God? Term 4: Is it true that Jesus came back to life again?	
History	Events beyond living memory that are significant globally.	
Geography	Locational knowledge: <ul style="list-style-type: none"> • Name and locate the world's 7 continents and 5 oceans • Name, locate and identify the characteristics of the 4 countries and capital cities of the UK and its surrounding seas. Human and physical geography: <ul style="list-style-type: none"> • Identify the location of hot and cold areas of the world in relation to the Equator and the north and South Poles 	



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	<ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country. <p>Geographical skills and fieldwork:</p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage. 	
DT (Ducklington DT progression SOW)	Year 1: Through adult led and child initiated learning design, make and evaluate structures, exploring how they can be made stronger, stiff and more stable.	
	Year 2: Through adult led and continuous provision to design, make and evaluate purposeful, functional or appealing products. To explore and use mechanisms in their products.	
Art (Ducklington Art progression SOW)	Through adult led and child initiated learning to develop a wide range of art and design techniques using colour, pattern, texture, line, shape and form/space. To learn about the work of a range of artists, craft-makers and designers, making links to their own work.	
Music (Music Express SOW)	Year 1: Skills: Listening to different sounds, creating different sounds using percussion instruments, high / low sounds, Sound effects to stories (Jack and the beanstalk), creating accompaniments to traditional nursery rhymes (pease pudding / hot cross buns) Appreciation: Peter and the Wolf	
	Year 2: Skills: Duration of sounds, rhythm patterns, melodic phrases, cartoon strip scores, accompanying cartoon stories Appreciation: Peter and the Wolf	
MFL	Explore a range of modern foreign languages through greetings, classroom language, celebrations, rhyme and song.	
PE	Year 1 and 2: Gym Dance	
Life Skills Enterprise Fundraising (Progression document)		
Values/SEAL/PSHCE	Term 3: Perseverance/Going for goals	Term 3: Courage/Going for goals



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	Term 4: Self esteem/good to be Mutual respect and tolerance for those of different faiths and beliefs and for those without faith. Individual liberty	Term 4: Joy/good to be me Mutual respect and tolerance for those of different faiths and beliefs and for those without faith. Individual liberty
Focus Week	Reading Week linked to World Book Day	



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Summer Terms	Cycle 1	Cycle 2
Topic	Year 1: <i>Once upon a bicycle, so they say... The Jolly Postman</i> Year 2: <i>I guess you think you know this story. You don't!</i> <i>Revolting Rhymes</i>	
Transition unit of work		
Science <i>(Hamilton Trust Science SOW)</i>	Year 1: Term 5: Seasonal changes - wonderful weather Term 6: Plants - what's growing in our gardens? Year 2: Term 5: Plants - ready, steady, grow! Term 6: Living things and their habitats - gardens and allotments.	
NNC Computing and digital literacy <i>TIO units. See also Functional Skills.</i>	Year 1: Music Toolkit Scratch Basics & Code.org Year 2: Scratch Jr Maze 2 Animate	
RE <i>(Discovery RE SOW)</i>	Year 1: Term 5: Is Shabbat important to Jewish children? Term 6: Does celebrating Chanukah make Jewish children feel closer to God? Year 2: Term 5: How important is it for Jewish people to do what God has asked them to do? Term 6: What's the best way for a Jew to show commitment to God?	
History	The lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods	
Geography	Human and physical geography <ul style="list-style-type: none"> • Identify seasonal and daily weather patterns in the UK 	



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	Year 2: Through adult led and continuous provision to design, make and evaluate purposeful, functional or appealing products. To explore and use mechanisms in their products.	
Art <i>(Ducklington Art progression SOW)</i>	Through adult led and child initiated learning to develop a wide range of art and design techniques using colour, pattern, texture, line, shape and form/space. To learn about the work of a range of artists, craft-makers and designers, making links to their own work.	
Music <i>(Music Express SOW)</i>	Year 1: Skills: Exploring pulse / rhythm / beat, drum beats, reading rhythm, songs from other countries, creating instrumental accompaniments	
	Year 2: Skills: Exploring pitch, exploring instruments and symbols, songs from other cultures, creating melodic accompaniments	
MFL	Explore a range of modern foreign languages through greetings, classroom language, celebrations, rhyme and song.	
PE	Year 1 and 2: Term 5: Athletics Term 6: Dance (traditional English Country dancing) Outdoor and adventurous BLOCK	
Life Skills Enterprise Fundraising <i>(Progression document)</i>	Class assembly Summer Cake Sale	
Values/SEAL/PSHCE	Term 5: Trust/Relationships Term 6: Honesty/Changes Rule of law	Term 5: Kindness/relationships Term 6: Self control/changes Rule of law
Focus Week	Healthy Living Week	Healthy Living Week