



Long term Curriculum Plans KS2 - years 3/4

Autumn Terms	Cycle 1	Cycle 2
Topic	Veni, vidi, vici <i>The Roman Empire and its impact on Britain</i>	Sutton who? <i>Britain's settlement by Anglo-Saxons and Scots</i>
Science <i>(Hamilton Trust Science SOW)</i>	Year 3: Term 1: Animals including humans - keeping healthy Term 2: Light and shadows	
	Year 4: Term 1: Electricity - Its electric! BLOCK as unrelated to topic Term 2: States of matter - States of matter scientists.	
Computing and digital literacy <i>TIO units. See also Functional Skills.</i>	Year 3: Picture Lightbot Loops	
	Year 4: Control Web Research/Design	
RE <i>(Discovery RE SOW)</i>	Year 3: Term 1: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Term 2: Has Christmas lost its true meaning?	
	Year 4: Term 1: How special is the relationship Jews have with God? Term 2: What is the most significant part off the Christmas story for Christians today?	
History	The Roman Empire and its impact on Britain.	Britain's settlement by Anglo-Saxons and Scots.
Geography	Locational knowledge <ul style="list-style-type: none"> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changes over time 	



Long term Curriculum Plans KS2 - years 3/4

	Human and physical geography <ul style="list-style-type: none"> Human geography including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	
DT (Ducklington DT progression SOW)	Pupils learn the knowledge, understanding and skills to design, make and evaluate products within relevant contexts.	
	Technical knowledge: Understand and use mechanical systems in their products.	Technical knowledge: Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.
Art (Ducklington Art progression SOW)	To improve mastery of art and design techniques and inn using colour, pattern, texture, line, shape, form and space. To learn about the work of great artists, architects and designers in history.	
Music (OCC First access SOW)	Year 3: Exploring descriptive sounds, investigating rhythmic patterns (using words / phrases to build rhythm). <i>First Access (OCC Music service)</i>	
	Year 4:- Exploring rhythmic patterns (sounds / ostinati / raps) Exploring arrangements (song structure). <i>First Access (OCC Music service)</i>	
MFL	Year 3: Greetings, What's your name? Numbers 1-12, Months of the year / The little fir tree.	
	Year 4: Birthdays, days of the week / La bonnehome de neige	
PE	Term 1: Invasion games Term 2: Gymnastics	
Life Skills Enterprise Fundraising (Progression document)	Children In Need	
Values/SEAL/PSHCE	To be explored through class and school collective worship.	To be explored through class and school collective worship.



Long term Curriculum Plans KS2 - years 3/4

	<p>T1: Respect/new beginnings T2: Forgiveness/getting on and falling out Democracy - Election of School and Sports' Councils. Individual liberty</p>	<p>T1: Love/new beginnings T2: Cooperation/getting on and falling out Democracy - Election of School and Sports' Councils Individual liberty</p>
Focus Week	<i>Science</i>	<i>World Religions</i>



Long term Curriculum Plans KS2 - years 3/4

Spring Terms	Cycle 1	Cycle 2
Topic	Around the world in 80 days <i>Text based study of a country</i>	If the world were a village.... <i>Global awareness study</i>
Science <i>(Hamilton Trust Science SOW)</i>	Year 3: Term 3: Rocks and fossils Term 4: Forces and magnets	
	Year 4: Term 3: Sound - Listen up BLOCK as unrelated to topic Term 4: Living things and their habitats - Name that living thing	
NNC Computing and digital literacy <i>TIO units. See also Functional Skills.</i>	Year 3: Book Creator/ Photo Story Tynker / Code.org	
	Year 4: Tynker / Code.org Stop Animation/ Green Screen Movie	
RE <i>(Discovery RE SOW)</i>	Year 3: Term 3: Could Jesus really heal people? Term 4: What is 'good' about Good Friday?	
	Year 4: Term 3: How important is it for Jewish people to do what God asks them to do? Term 4: Is forgiveness always possible?	
History	NO HISTORY CONTENT IN THIS UNIT	



Long term Curriculum Plans KS2 - years 3/4

Geography	<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> • Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities • Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) <p>Place knowledge</p> <ul style="list-style-type: none"> • Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America <p>Human and physical geography</p> <ul style="list-style-type: none"> • Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
DT <i>(Ducklington DT progression SOW)</i>	<p>Pupils learn how to cook food related to their country of study.</p> <p>Pupils should learn to prepare and cook a variety of mainly savoury dishes using a range of cooking techniques.</p>
Art <i>(Ducklington Art progression SOW)</i>	<p>To improve their mastery of art and design techniques and inn using colour, pattern, texture, line, shape, form and space.</p> <p>To learn about the work of great artists, architects and designers in history.</p>
Music	<p>Year 3: Exploring arrangements / investigating (composing) pentatonic scales <i>First Access (OCC Music service)</i></p>



Long term Curriculum Plans KS2 - years 3/4

(OCC First access SOW)	Year 4: Exploring melodies and scales (learning about notation / instruments) / investigating musical moods / textures <i>First Access (OCC Music service)</i>	
MFL	Year 3: Numbers 13-31, how old are you? Days of the week	
	Year 4: What's the date today? Pets.	
PE	Dance Swimming	
Life Skills Enterprise Fundraising <i>(Progression document)</i>	Class cake sale Class assembly	
Values/SEAL/PSHCE	Term 3: Perseverance/Going for goals Term 4: Self esteem/good to be Mutual respect and tolerance for those of different faiths and beliefs and for those without faith. Individual liberty	Term 3: Courage/Going for goals Term 4: Joy/good to be me Mutual respect and tolerance for those of different faiths and beliefs and for those without faith. Individual liberty
Focus Week	Reading Week linked to World Book Day	



Long term Curriculum Plans KS2 - years 3/4

Summer Terms	Cycle 1	Cycle 2
Topic	Pack up your troubles <i>A study of world war two</i>	Cave Creatures? <i>Changes in Britain from the Stone Age to the Iron Age</i>
Transition unit of work	KS2 production.	
Science <i>(Hamilton Trust Science SOW)</i>	Year 3: Term 5: Plants - roots and shoots Term 6: Plants - artful flowers, fruits and seeds Year 4: Term 5: Animals including humans - Excuse me are these your teeth? Term 6: Living things and their habitats - Help our habitats!	
NNC Computing and digital literacy <i>TIO units. See also Functional Skills.</i>	Year 3: Data Handling Scratch Cards & Scratch Spirograph Year 4: Kodu Music Toolkit	
RE <i>(Discovery RE SOW)</i>	Year 3: Term 5: Do Sikhs think it is important to share? Term 6: Would visiting the river Ganges feel special to a non - Hindu? Year 4: Term 5: What is the best way for a Jew to show commitment to God?	



Long term Curriculum Plans KS2 - years 3/4

	Term 6: Do people need to go to Church to show they are Christians?	
History	A study of an aspect or theme in British history which extends pupils' chronological knowledge beyond 1066. WW2.	Changes in Britain from the Stone Age to the Iron Age.
Geography	NO GEOGRAPHY IN THIS UNIT	
DT (Ducklington DT progression SOW)	Pupils learn the knowledge, understanding and skills to design, make and evaluate products within relevant contexts.	
	Focus on textiles (joining skills)	Focus on textiles (natural dye and weaving)
Art (Ducklington Art progression SOW)	To improve their mastery of art and design techniques and inn using colour, pattern, texture, line, shape, form and space. To learn about the work of great artists, architects and designers in history.	
Music (OCC First access SOW)	Year 3: Exploring sound colours / composer study	
	Year 4: Investigating descriptive sounds / composer study	
MFL	Year 3: Les couleurs, months of the year.	
	Year 4: Families	
PE	Year 3: Term 5: Athletics Term 6: Striking and fielding games Dance (traditional Maypole Dancing)	



Long term Curriculum Plans KS2 - years 3/4

	Year 4: Term 5: Athletics Term 6: Net/wall games Dance (traditional Maypole Dancing)	
Life Skills Enterprise Fundraising <i>(Progression document)</i>		
Values/SEAL/PSHCE	Trust/Relationships Honesty/Changes Rule of law	Kindness/relationships Self control/changes Rule of law
Focus Week	<i>Healthy Living Week</i>	<i>Healthy Living Week</i>