

**Communication & Language:**

- \* Listen to and follow instructions.
- \* Distinguish between different sounds eg: instruments or environmental sounds.
- \* Listen to stories with increasing attention.
- \* Begin to understand 'why' and 'how' questions.
- \* Use more complex sentences, using 'and' and 'because'.

**Personal, Social and Emotional:**

- \* Learn the classroom rules and expectations.
- \* Play in a group, listening to the ideas of others.
- \* Sharing and turn taking.
- \* Demonstrating friendly behaviour towards others.

**Physical Development:**

**Moving & Handling -**

- \* Developing pencil grip and control.
- \* Strengthen hands by rolling, pinching, patting, squeezing using malleable materials.
- \* Using climbing and balancing equipment.

**Health & Self Care -**

- \* Follow toilet and washing hands routines independently.
- \* Talk about foods we like to eat.
- \* Show an understanding of how to stay safe when using equipment.



**Maths:**

**Number -**

- \* Recite numbers in order to 10.
- \* Count steps, claps, jumps etc.
- \* Counting games on IWB.
- \* Begin to recognise some numerals to 10.

**Shape, Space & Measure -**

- \* Talk about daily routines.
- \* Compare objects by length/size.
- \* Name some common 2d shapes.
- \* Explore patterns.

**Literacy:**

- \* Talk about key characters and events in stories.
- \* Recognising/writing own name.
- \* Look at books independently.
- \* Join in with Nursery Rhymes.
- \* Draw picture of my family & self portrait.
- \* Join in with speaking & listening games.
- \* Mark making.

**Expressive Arts & Design:**

- \* Join in with dancing and ring games.
- \* Role play familiar/past experiences eg: cooking meals in the home corner
- \* Use paints, drawing, collage to express own ideas.
- \* Explore the different sounds that instruments can make.

**Understanding the World:**

- \* Talk about differences/similarities between ourselves and others.
- \* Talk about our families and home routines.
- \* Celebrations such as birthdays and Harvest festival.
- \* Seasonal changes - Autumn
- \* Use IWB to play games.

**R.E:**

- \* Talk about the people we love
- \* Talk about ways to work together

**Values for the Autumn term - Love**