

Headteacher
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Dear Parents and Carers,

Happy New Year to you all. We hope you all had a wonderful Christmas and managed to celebrate with family and friends.

Firstly, we would like to say a huge thank you for all the wonderful gifts we were given. We really do appreciate the thoughtfulness.

This term is a busy one which, of course, leads up to the most exciting event of the year: our trip to the Pioneer! We know that this will be the main focus for our lovely Year 6s, but we have a lot of learning to complete before we go!

Well done to all who have brought their home-school link books in to school and have been achieving star reader awards. We have a visual display to share this progress and look forward to seeing it build throughout this term. Do please encourage your child to make at least four reading entries each week. Star reader awards are given on Mondays so make sure the home-school link book is in school on that day.

Homework will continue to be set on Teams. It will be assigned on Wednesdays and needs to be handed in before the due date. Please encourage your child to complete their homework to the best of their ability. Effort is always rewarded and feedback is given. Do look at the feedback along with your child as it may highlight any areas that need further work or support. Getting used to completing homework now will prepare them well for secondary school.

Science

We will begin term 3 by learning to become 'Classification Connoisseurs' through our work on Living Things. The children will learn about Carl Linneaus and his system of classification. We will use sweets to create a sweet classification system and design and test our own classification keys. We will use our English skills to write descriptions of unusual animals and to design and create 'new' creatures.



Term 4 will see us learn about Evolution and inheritance through the game of survival.

We will take part in a series of challenges and see if we can accrue enough points to make it onto the Game of Survival leaders' board.



Geography

We'll learn about the diverse and unique culture of Brazil. We will compare the geography of Brazil to that of the UK (an integral element of the new primary curriculum). We will begin by studying the human and physical features of Brazil before placing Brazil in the

wider context of the world and South America. We will investigate the many differences between urban and rural Brazil and case study the lives of people living within Rio de Janeiro. We will be learning about geographical similarities and differences through the study of human and physical geography. We will use eight points of a compass, four and six figure grid references, symbols and keys to build upon our knowledge.

PE

The children will participate in PE at least once a week. **It is vital they have their PE kit in school every day** and that all jewellery is removed. We have noticed that there has been an increase in rings and necklaces worn by some children in the class - these are a huge health and safety hazard and are not allowed in school. Warm outdoor kit is essential as we will endeavour to do all our lessons outdoors due to current Covid restrictions. Please could you provide a separate carrier bag for dirty shoes to be kept in. Plimsolls are not sturdy enough for winter weather conditions so trainers must be provided.



RE

We will be considering the question 'Is anything ever eternal?' by thinking about the things that we think will last forever. We will learn to evaluate different beliefs about eternity and to understand the Christian perspective on this.

Term 3 & 4 RSHE Content for Year Six

As we communicated in our Relationships, Health and Sex Education consultation, we will be keeping you regularly informed about content to be taught in the term ahead.

This term, your child will have the following Jigsaw topics:

Term 3	Dreams and goals - Personal Learning Goals, Steps to Success, My Dream for the World, Helping to Make a Difference, Recognising Our Achievements
Term 4	Healthy Me - Taking responsibility for my health and well-being, Drugs, Exploitation, Gangs, Emotional and mental Health, Stress and pressure

The vocabulary used will be:

Term 3	Dream Hope Goal Learning Strengths Stretch Achievement Personal Realistic Unrealistic Feeling Achievement Success Criteria steps Money Global Issue Suffering Concern Hardship Sponsorship Hardship Empathy Motivation Admire Respect Achievement Praise Compliment Contribution Recognition
Term 4	Responsibility Choice Immunisation Prevention Drugs Effects Motivation Prescribed Unrestricted Over-the-counter Restricted Illegal Volatile substances Synthetic highs New psychoactive substances Exploited Vulnerable Drugs Criminal Illegal Gangs Gang Pressure Strategies Reputation Anti-social behaviour Crime Illegal Mental health Emotional health Mental illness Symptoms Stress Triggers Strategies Managing stress Pressure

Please see the RHSE curriculum page of our school website for further information.

Dates for your diary:

Tuesday 8th February - Safer Internet Day

Thursday 3rd March - World Book Day

Monday 14th March to Friday 18th March - Pioneer Trip

Tuesday 29th and Wednesday 30th March - Parents' Evening

Monday 9th to Thursday 12th May - SATs Week

Should you have any concerns or queries over the next two terms, please don't hesitate to get in touch with us.

Very best wishes,

Mrs Harris, Mrs Panter, Mrs Newcombe and Ms Houston