

Year 1 Curriculum Overview 2022/2023

	Autumn		Spring		Summer	
Topic title	Amazing Me!		Long Ago!		The Great Outdoors!	
Texts	The Three Billy Goats Gruff Mimi Rabbit Not Lost by John Bond Titch by Pat Hutchins Winter Sleep by Sean Taylor		Toby & the Great Fire of London Pop-up London Katie in London by James Mayhew Paddington's London Treasury We completely Must Go to London		Out and About by Shirley Hughes Look After Your World by Lauren Child A Seed in Need by Sam Godwin Things I can do to help my World by Melanie Walsh Tell Me by Isobel Fongere	
Maths	Place Value (within 10), Addition & Subtraction (within 10), Shape.		Place Value (within 20), Addition & Subtraction (within 20), Place Value (within 50), Length & height, Mass & volume		Multiplication & division, Fractions, Position & direction, Place value (within 100), Money, Time.	
English genres	Narrative, Non-chronological report, Persuasion, Instructions, Recount, Discussion, Explanation, Poetry					
Phonics	Rocket phonics Y1 autumn 1 & 2		Rocket phonics Y1 Spring 1 & 2		Rocket phonics Y1 Summer 1 & 2	
Science	Animals including humans (ourselves/our pets)	Seasonal Changes	Everyday materials	Seasonal Changes	Plants – what's growing in our gardens?	Seasonal changes – wonderful weather
Computing	Music Toolkit (Digital Literacy)	Bot Algorithms & Blue Bot (Computer Science)	2Calculate (DL)	Efficient Algorithms & Robot (CS)	2Publish-Create a story (DL)	Scratch Basics & Code.org (CS)
ESafety	L1 Talking safely online	L2 Going places safely	L3 Keep it private	L4 My creative work	L5 Sending email	
RE	Does God want Christians to look after the world?	What gift would I have given to Jesus if he had been born in my town and not in Bethlehem?	Was it always easy for Jesus to show friendship?	Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?	Is Shabbat important to Jewish children?	Does celebrating Chanukah make Jewish children feel closer to God?
History	<u>Events in living memory</u> (Homes and families- all about me focus) Remembrance		<u>Changes within living memory</u> <u>Significant Historical events, people and places in our locality.</u> Great Fire of London King Charles 11 Toys –Artefacts		<u>Lives of significant Individuals in the past</u> An Explorer	
Geography	<u>Seasonal & daily weather patterns</u> Learning about our place in the world. Seasons U.K and Holidays Mapping Skills/ Fieldwork -Our school		Cities Focus - London		Weather and climate in the UK and around the world Local area & mapping Fieldwork Oxfordshire-Ducklington, Witney	
DT	Freestanding Structures- Bridges		Mechanisms- Slides and Levers		Food- Preparing Fruit and vegetables-Create fruit kebabs for Enterprise	
Art	Developing ideas Mastering techniques- Drawing & Painting Inspiration from the greats (artists may vary)		Developing ideas Mastering techniques- Collage & Sculpture Inspiration from the greats (artists may vary)		Developing ideas Mastering techniques- Print, Textiles & Digital Media Inspiration from the greats (artists may vary)	

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Music	Skills: Exploring pulse / rhythm / beat, drum beats, reading rhythm, songs from other countries, creating instrumental accompaniments Appreciation: Assorted music by Heitor Villa Lobos.		Skills: Listening to different sounds, creating different sounds using percussion instruments, high / low sounds, Sound effects to stories, creating accompaniments to traditional nursery rhymes Appreciation: Peter and the Wolf		Skills: Exploring pulse / rhythm / beat, drum beats, reading rhythm, songs from other countries, creating instrumental accompaniments	
MFL	Explore a range of modern foreign languages through greetings, classroom language, celebrations, rhyme and song.					
PE	Real PE unit: 1 (Personal)	Real PE unit 2 (Social)	Real PE Unit 3 (Cognitive)	Real PE Unit 4 (Creative)	Real PE unit 5 (Applying Physical)	Real PE unit 6 (Health & Fitness)
	Striver: Games 1	Striver: Dance 1	Striver: Games 2	Striver: Gymnastics 1	Striver: Games 3	Striver: Athletics
KS1 Intra school event	Mini-game celebration	Sharing of dance	Mini-game celebration	Sharing of gymnastics	Mini-game celebration	Sports Day
RHSE	<u>Being Me in my World</u> Hopes and fears for the year, Rights and responsibilities, Rewards and consequences, Safe and fair learning environment, Valuing contributions, Choices, Recognising feelings	<u>Celebrating Difference</u> Assumptions and stereotypes about gender, Understanding bullying, Standing up for self and others, Making new friends, Gender diversity, Celebrating difference and remaining friends.	<u>Dreams & Goals</u> Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	<u>Healthy Me</u> Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	<u>Relationships</u> Different types of family, Physical contact boundaries, Friendship and conflict, Secrets, Trust and appreciation, Expressing appreciation for special relationships	<u>Changing Me</u> Life cycles in nature, Growing from young to old, Increasing independence, Differences in female and male bodies, Assertiveness, Preparing for transition
Life Skills Enterprise Fundraising	Save the Children's Christmas Jumper Day- organisation of					
Values <i>Cycle 2 2021/22</i> <i>Cycle 1 2022/23</i>	To be explored through class and school collective worship.		To be explored through class and school collective worship.		To be explored through class and school collective worship.	
		Cycle 1	Cycle 2		Cycle 1	Cycle 2
	Term 1	Love	Respect	Term 1	Courage	Perseverance
Term 2	Cooperation	Forgiveness	Term 2	Joy	Self-esteem	
	Democracy – Election of School and Sports' Councils. Individual liberty		Mutual respect and tolerance for those of different faiths and beliefs and for those without faith. Individual liberty		Rule of Law	
Bible Story	Cycle 1: The Creation story (love) Cycle 2: The Creation story (Respect)					
Focus Days/Week:	Harvest service and Remembrance service at St Bartholomew's Church		Book Week The Easter Experience Safer Internet Day		Healthy Living Week Arts Festival (biennial)	
Enrichment:	Pantomime visit Nativity production (with y2)		'Visitor' – survivor from Great Fire of London to share their experiences! Forest School		Teddy Bear's picnic (with R & y2) Harcourt Arboretum visit Transition activities	
Other texts:	Flip flap body book (science) Where poppies now grow (Remembrance)		Materials their properties and uses (science) The Three Little Pigs (DT)		Oliver's Vegetables/ Milk shake/ fruit salad (science & DT)	