

Year 5 Curriculum Overview 2022/2023

	Autumn		Spring		Summer	
Topic title	Viking Voyagers		This is Me		Marvellous Mayans	
Texts	Arthur and the Golden Rope She Wolf Viking Voyagers Viking Boy		The Barnabas Project		Rainplayer The Hero Twins The Great Kapok Tree The Chocolate Tree	
Maths	Place value, Addition & Subtraction, Multiplication & Division, Fractions		Multiplication & Division, Fractions, Decimals & percentages Perimeter & Area, Statistics,		Shape, Position & Direction, Decimals, Negative Number, Converting units, Volume.	
English genres	Narrative, Non-chronological report, Persuasion, Instructions, Recount, Discussion, Explanation, Poetry					
Spelling	No Nonsense Spelling Y5 Term 1		No Nonsense Spelling Y5 Term 2		No Nonsense Spelling Y5 Term 3	
Science	Earth and space – Space presenters	Forces – may the forces be with you	Living things and their habitats – the art of living	Animals including humans – life explorers	Properties of materials – Music festival materials	Changes in materials – changing materials
Computing	Network Explorers (DL)	Code.org (CS)	SketchUp 3D (DL)	Kodu (CS)	Spreadsheet (DL)	Scratch Chatbots (CS)
ESafety	Strong passwords	Digital citizenship pledge	You've won a prize	How to cite a site	Picture Perfect	
RE	How far would a Sikh go for his/her religion? Or... what is the best way for a Hindu to show commitment to God?	Is the Christmas story true?	Are Sikh stories important today? Or... how can Brahman be everywhere and in everything?	Did God intend Jesus to be crucified and if so was Jesus aware of this?	What's the best way for Sikhs to show commitment to God? Or... Do beliefs in karma, samsara and moksha help Hindus lead good lives?	What is the best way for Christians to show commitment to God?
History	Vikings		Local History Study Witney Blankets		Ancient Maya	
Geography			Local area & mapping skills		Contrasting non-European country North America	
DT	Mechanical systems: Cams/Frame Structures		Textiles -Combining different fabric shapes		Food -Celebrating culture and Seasonality	
Art	Developing ideas Mastering techniques- Drawing & Painting Inspiration from the greats (artists may vary)		Developing ideas Mastering techniques- Collage & Sculpture Inspiration from the greats (artists may vary)		Developing ideas Mastering techniques- Print, Textiles & Digital Media Inspiration from the greats (artists may vary)	
Music	Skills: clusters, composing soundscapes skills, Investigating song structure / composing songs Appreciation: Christmas Carols		Skills: Performing together, adding melodic percussion, creating a performance, exploring music processes, Cyclic patterns, drumming rhythms, rounds Appreciation – Traditional folk songs / music, World music & African drumming		Skills: knowledge, understanding and appreciation of a composer; Beethoven. Appreciation: through composer study	

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MFL	French- Units 1 to 3 Where do you live? Places in town and Directions		Units 4 to 7 At school, Classroom objects, What's the time? and What's the weather like?		Units 8 & 9 Numbers 40-200 and The Euro			
PE	Real PE unit: 1 (Personal)	Real PE unit 2 (Social)	Real PE Unit 3 (Cognitive)	Real PE Unit 4 (Creative)	Real PE unit 5 (Applying Physical)	Real PE unit 6 (Health & Fitness)		
	Striver: football	Striver: Dance 1	Striver: Gymnastics 1	Striver: hockey	Striver: cricket	Striver: Athletics		
KS2 Intra school event	Football	Rugby Dance share	Basketball	Hockey Gymnastics share	Rounders	Cricket Sports Day		
RHSE	<u>Being Me in my World</u> Identifying goals for the year, Global citizenship, Children's universal rights, Feeling welcome and valued, Choices, consequences and rewards, Group dynamics, Democracy, having a voice, Anti-social behaviour, Role-modelling	<u>Celebrating Difference</u> Perceptions of normality, Understanding disability, Power struggles, Understanding bullying, Inclusion/exclusion, Differences as conflict, Difference as celebration, Empathy	<u>Dreams & Goals</u> Personal learning goals, in and out of school, Success criteria, Emotions in success, Making a difference in the world, Motivation, Recognising achievements, Compliments	<u>Healthy Me</u> Taking personal responsibility, How substances affect the body, Exploitation, including 'county lines' and gang culture, Emotional and mental health, Managing stress	<u>Relationships</u> Mental health, Identifying mental health worries and sources of support, Love and loss, Managing feelings, Power and control, Assertiveness, Technology safety, Take responsibility with technology use	<u>Changing Me</u> Self-image, Body image, Puberty and feelings, Conception to birth, Reflections about change, Physical attraction, Respect and consent, Boyfriends/girlfriends, Sexting Transition		
Life Skills Enterprise Fundraising			Comic Relief- organisation					
Values <i>Cycle 2 2021/22</i>	To be explored through class and school collective worship.		To be explored through class and school collective worship.		To be explored through class and school collective worship.			
		Cycle 1	Cycle 2		Cycle 1	Cycle 2		
	Term 1	Love	Respect	Term 1	Courage	Perseverance		
Term 2	Cooperation	Forgiveness	Term 2	Joy	Self-esteem	Term 2	Kindness	Trust
	Democracy – Election of School and Sports' Councils. Individual liberty		Mutual respect and tolerance for those of different faiths and beliefs and for those without faith. Individual liberty		Rule of Law			
Bible Story	Cycle 1: Peter's denial of Jesus (Honesty) Cycle 2: Rebuilding the walls of Jerusalem (cooperation)							
Focus Days/Week:	Harvest service and Remembrance service at St Bartholomew's Church		Book Week The Easter Experience Safer Internet Day		Healthy Living Week Arts Festival (biennial)			
Enrichment:	Hrothgar visit World Cup Reading Challenge Bikeability				Forest School Transition activities Key Stage 2 Summer Production			
Additional texts:								