

Year 6 Curriculum Overview 2022/2023

	Autumn		Spring		Summer	
Topic title	Groovy Greeks		Brilliant Brazil		Lights, camera, action!	
Texts	The Adventures of Odysseus by Hugh Lupton Stories for children who dare to be different by Ben Brooks The Long Walk by George Layton		The Boy who made everyone laugh by Helen Rutter The Explorer by Katherine Rundell			
Maths	Place value, Addition, Subtraction, Multiplication & Division, Fractions, Fractions, Converting units		Ratio, Algebra, Decimals, Fractions, Decimals & Percentages, Area, Perimeter & Volume, Statistics		Shape. Position & Direction	
English genres	Narrative, Non-chronological report, Persuasion, Instructions, Recount, Discussion, Explanation, Poetry					
Spelling	No Nonsense Spelling Y6 Term 1		No Nonsense Spelling Y6 Term 2		No Nonsense Spelling Y6 Term 3	
Science	Light – Crimelab investigation	Electricity – Electric celebrations!	Living things and their habitats – classification connoisseurs	Evolution and inheritance – the game of survival	Animals including humans – the art of being human	Second look science – the science of sport
Computing	Code.org (CS)	Social Media & Critical Thinking Online (DL)	Scratch (CS)	3D Modelling (DL)	Code Combat (CS) MIT App Builder (CS) Digital Year Book or Movie (DL)	
ESafety	Talking safely online	Super digital citizen	Privacy rules	What's cyber bullying?	Selling stereotypes	
RE	What is the best way for a Muslim to show commitment to God?	Incarnation. Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Is anything ever eternal?	Is Christianity still a strong religion 2000 years after Jesus was on the earth?	Does belief in Akhirah (life after death) help Muslims lead good lives?	
History	Ancient Greece				An aspect/theme of British history beyond 1066	
Geography			Brazil (including Rainforest-sustainability) South America			
DT	Electrical Systems -More complex switches and circuits		Food -Celebrating culture and seasonality		Structures - Focus – Frame structures	
Art	Developing ideas Mastering techniques- Drawing & Painting Inspiration from the greats (artists may vary)		Developing ideas Mastering techniques- Collage & Sculpture Inspiration from the greats (artists may vary)		Developing ideas Mastering techniques- Print, Textiles & Digital Media Inspiration from the greats (artists may vary)	
Music	Skills: Exploring loops / sequencing / sampling sounds Appreciation: Holst, the planet suite		Skills: Performing together through pitched / non pitched percussion, Cyclic patterns (African) Appreciation – Traditional folk songs / music, World music & African drumming		Skills: knowledge, understanding and appreciation of a composer; Mozart Appreciation: through composer study	

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MFL	French: Units 10 & 11 What do you like to eat? & Enjoy your meal.		Unit 13 & 14 Leisure activities and What's your favourite lesson?		Unit 15 What are you wearing?			
PE	Real PE unit: 1 Basketball (Personal)	Real PE unit 2 (Social)	Real PE Unit 3 (Cognitive)	Real PE Unit 4 (Creative)	Real PE unit 5 (Applying Physical)	Real PE unit 6 (Health & Fitness)		
	Swimming	Striver: Dance 1	Striver: Gymnastics 1	Striver: handball	Striver: rounders	Striver: Athletics		
KS2 Intra school event	Football	Rugby Dance share	Basketball	Hockey Gymnastics share	Rounders	Cricket Sports Day		
RHSE	<u>Being Me in my World</u> Personal identity, What influences personal identity, Identify personal strengths, How do others see me?, Group identity, My growing sense of personal identity and independence, Online and global identity, Expectations	<u>Celebrating Difference</u> Assertiveness, Prejudice and discrimination, My values and those of others, Challenging stereotypes, Discrimination in school, How prejudice and discrimination fuels bullying, Being inclusive	<u>Dreams & Goals</u> What are my dreams and goals?, Steps to success, Coping when things don't go to plan, Rewarding my dreams, Intrinsic and extrinsic motivation, Keeping my dreams alive, How dreams and goals change in response to life	<u>Healthy Me</u> Healthy choices about my emotional health, Managing stress, Managing my choices around substances, Managing my nutritional choices, Medicines and immunisation, Healthy choices about physical activity and rest/sleep	<u>Relationships</u> My changing web of friendships, Support I need now and in the future, Developing positive relationships, What external factors affect relationships, e.g. media influences?, Assertiveness in relationships, The changing role of families	<u>Changing Me</u> My changing body and feelings, What is self-image?, Coping during times of change, My changing ways of thinking, Managing my changes in mood, Moving forwards into my next year of education		
Life Skills Enterprise Fundraising			Comic Relief- organisation		Fiver Challenge- Enterprise			
Values <i>Cycle 2 2021/22</i>	To be explored through class and school collective worship.		To be explored through class and school collective worship.		To be explored through class and school collective worship.			
		Cycle 1	Cycle 2		Cycle 1	Cycle 2		
	Term 1	Love	Respect	Term 1	Courage	Perseverance		
Term 2	Cooperation	Forgiveness	Term 2	Joy	Self-esteem	Term 2	Kindness	Trust
	Democracy – Election of School and Sports' Councils. Individual liberty		Mutual respect and tolerance for those of different faiths and beliefs and for those without faith. Individual liberty		Rule of Law			
Bible Story	Cycle 1: The conversion of Paul (Forgiveness) Cycle 2: The Temptations of Jesus (self-control)							
Focus Days/Week:	Harvest service and Remembrance service at St Bartholomew's Church		Book Week The Easter Experience Safer Internet Day		Healthy Living Week Arts Festival (biennial)			
Enrichment:	Outdoor learning World Cup Reading Challenge Bikeability		Residential to Pioneer Centre		Forest School French day Transition activities Participation in Kingham Sculpture Exhibition (biennial) Key Stage 2 Summer Production			
Additional texts:			When Darwin Sailed the Sea					