

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Ducklington C of E Primary School
Number of pupils in school	198
Proportion (%) of pupil premium eligible pupils	9%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021- 2024
Date this statement was published	1 st December 2022
Date on which it will be reviewed	1 st December 2023
Statement authorised by	Russell Leigh
Pupil premium lead	Vicki Stephens
Governor / Trustee lead	Alison Spencer-Schoeman

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£27,660
Recovery premium funding allocation this academic year	£2610
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£30,270

Part A: Pupil premium strategy plan

Statement of intent

Our Pupil Premium strategy is based on:

- early intervention
- Quality First Teaching
- removing barriers to learning
- encouraging each child to fulfil their potential whilst developing the whole child

How is Pupil Premium used to overcome these barriers?

We have invested heavily in developing support for social, emotional and behavioural needs through creating and resourcing a nurture room, training staff to run regular support sessions with identified children and becoming part of the ELSA network.

Our breakfast club ensures disadvantaged families can access before school childcare. All children get a good start to the day in a calm, fun environment with a nourishing breakfast and are ready to learn.

We have used the pupil premium to pay for quality first teaching in interventions. We have experienced teaching and support staff trained to run maths and English interventions. Our belief is that the earlier we identify a child at risk of falling behind and intervene, the more impact we can have on that child's learning.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Social, emotional and behavioural needs that can lead to poor engagement in learning and school life.
2	Low attainment on entry
3	Lack of cultural capital and experiences
4	Historically, fluctuating attendance (and punctuality) issues
5	Catch up- Levels of engagement in remote/ in-school education varied during the pandemic. Some pupils would benefit from catch up so they are working at age related expectations. Some children need consistent, high quality teaching and learning opportunities in order to achieve their potential.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children who are in receipt of pupil premium are provided with well-being support to help with anxiety, increase self-esteem and develop confidence. They are supported to fully access the curriculum.	Barriers to learning are addressed and children come to school ready to learn. Children have improved QCA scores. Pupil voice reflect all children feel they are listened to and have someone to talk to if worried.
Teaching is consistently good or better in core subjects. Pupil premium children make at least expected progress in comparison to their peers.	Pupils eligible for PPG make as much progress as their peers in English and Maths. All children eligible for Pupil premium make good progress over the year.
Focussed intervention programmes are in place to address gaps in learning.	Where needed, children eligible for PPG have access to a focussed intervention group (or tuition) and curriculum support.
Attendance for pupil premium children is 97% or above.	Attendance tracking reflects attendance rates remaining good and in line or better than their peers.
Pupil Premium children benefit from a range of activities that broaden their experiences and curriculum.	Pupil premium children access clubs, workshops, trips and residentials and this is reflected in their engagement with their learning.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £13,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
CPD in core subjects to ensure quality first teaching.	EEF T&L toolkit - Teacher Subject Knowledge strand, Early Years Interventions strand, Phonics strand, Reading comprehension strategies, EEF Evidence reports-Metacognition & Self-review, Neuro science and education. NELI- Nuffield Early Language Intervention DfE Reading Framework DfE accredited phonics programmes Reading from key topical professionals such as The Science of Reading by Christopher Such & Closing the Gap by Andrews, Robinson & Hutchinson.	1, 2, 5
DHT time- Analysis (individual needs, progress, attainment & attendance data)/ Monitoring of provision/ tracking of children eligible for ppg and support for teachers in achieving QFT. Engaging with and supporting families.	EEF T&L toolkit- parent engagement	1, 2, 3, 4
Use of Educational Psychologist observations and guidance in provision.	EEF T&L toolkit - Behaviour interventions strand, parental engagement strand EEF- Education Evidence- SEND.	1, 2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £4839.12

Activity	Evidence that supports this approach	Challenge number(s) addressed
One to one focused support with teacher for those not achieving ARE.	EEF Toolkit- One to One tuition strand	1, 2, 5
Focused small group interventions with HLTA.	EEF- small group tuition strand, SEND guidance Fresh Start programme 1 st Class@ number programme	1, 2, 5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £10370.08

Activity	Evidence that supports this approach	Challenge number(s) addressed
Targeted ELSA intervention.	EEF- social & emotional learning strand Nurture UK research ELSA network	1, 4
Behaviour Support Team involvement	EEF Toolkit- Behaviour Interventions strand EEF Improving Behaviour in Schools report	1,
Provision of Breakfast Club to support families and promote engagement with learning	DfE Breakfast Clubs Programme	1, 4
Funding of curriculum enrichment opportunities eg. trips, workshops, clubs and residential.	Arts Ed research DfE Publication- The Importance of Music Nuffield Foundation- after school clubs Forest Schools Uk	1, 3, 4

Total budgeted cost: £ 28,209.20

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

A detailed needs analysis helped determine individual's needs at the start of the academic year. Provision mapping was put in place and where appropriate interventions reflected social, emotional and behavioural needs and addressed gaps in learning. Aspirational targets were set.

Attainment Outcomes

	No of Pupils eligible for PPG	2021/ 2022 Statutory assessments
% of pupils achieving GLD at end of EYFS	2	50%
% of pupils passing phonics screening check at end of year 1	2	0%
% of pupils achieving expected standard or above in Reading, Writing or Maths at end of KS1	2	100%
Attainment- Reading	2	100%
Attainment- Writing	2	100%
Attainment- Maths	2	100%
% of pupils achieving expected standard or above in Reading, Writing or Maths at end of KS2	3	66%
Attainment- Reading	3	66%
Attainment- Writing	3	66%
Attainment- Maths	3	66%

