

### Personal, Social and Emotional Development

(Jigsaw- Dreams and Goals and Healthy Me)

- Develop independence when dressing and undressing for activities such as PE .
- Express their feelings, resolving conflicts, listening to others, sharing ideas, co-operating, turn taking, and showing kindness, considering the feelings of others and showing good manners.
- Explore our own and others interests and work together on choosing and exploring resources.
- To be increasingly socially skilled by building up independence and confidence (expressing their feelings, resolving conflicts, listening to others, sharing ideas, co-operating, kindness, showing good manners and choosing resources with others).
- To learn about good hygiene and keeping healthy and staying safe (toothbrushing, screen time, healthy eating, keeping active, sleep routines and road safety).

### Mathematics

- Build up a breath of mathematical vocabulary through exploring and participating in activities linked to shape, capacity, length and time.
- Explore the composition of numbers to five and beyond.
- Play games which involve counting and ordering numbers.
- Match numbers to quantities of groups to at least 10.
- Learn counting songs and number rhymes.
- Participate in maths activities that develop mathematical number language such as fewer, more than, altogether, how many, add, plus, take away, subtract, equals.
- To count by rote.
- Continue using five and ten frames.
- Create repeating patterns.
- Develop children's mathematical language and understanding of different concepts.

### Religious Education

- Our big question this term is: How do people celebrate? And what is Easter? We will also be sharing bible stories, singing Christian songs, and learning some prayers. We will continue to develop our vocabulary and understanding that people have different beliefs and celebrate special times in different ways.

### Expressive Arts and Design

- Looking at different artists and how they have produced their work.
- Explore using different techniques for joining (glue, masking tape, split pins, string, etc.)
- Experiment with mark making tools such as pencils, crayons, felt tip pens, string
- Use measures (spoons, cups, jugs) and various resources, developing their imagination and sharing of ideas.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Use a range of resources to develop artistic skills, working with their peers and sharing ideas,
- Develop their own ideas through experimentation with a variety of materials. Then share their creations and talk about the process.
- Develop colour mixing and matching techniques, understanding what they want to represent and how they can achieve this. Listen to and move to different kinds of music and perform their creations to others. Creating their own music using musical instruments.
- Learn and sing songs -play pitch matching game.
- Develop storylines in their own play using narratives and props whilst encouraging the sequencing of events.

### Understanding the World

- Continue building upon children's understanding of past and present and build up a breath of vocabulary.
- Continue learning about different religions around the world.
- Comment on and understand that things happened in the past before we were born and how things have changed over time and relate this to personal experiences, such as homes, schools and transport.
- Engage in activities related to simple maps. Building up a vocabulary and provide opportunities to talk about features on maps and create their own maps.
- Shows care and concern for living things and the environment. To continue to learn about aspects of our immediate environment and the world and to be able to talk about, compare and use vocabulary to describe our observations, thoughts, ideas and knowledge.
- Explore the natural world around them and build up their vocabulary such as comparing seasons and weather changes.
- Talk about and find out about different roles that people have in the community when opportunities arise.
- Share family events and special times and continue to find out about families around the world.

## Ducklings Class Spring Term

### Our theme is Seasons!

We will be sharing a range of story and information books and following the children's interests as they continue their learning journey.

### Communication and Language

- Continue developing our listening skills and deepen our understanding of why listening is important.
- Build up a wider breadth of vocabulary and focus on meanings of words and using these in different contexts.
- Learning to articulate our ideas and thoughts in well-formed sentences with increased independence and a wider vocabulary.
- Deepen our understanding by asking and answering questions to show that we are comprehending what we are learning and listening to.
- Describe events in some detail.
- Engage in regular storytimes through listening and talking about stories. Retelling stories in their own words.
- Relate stories to personal experiences, discussing the character, plot or problem, events, illustrations, feelings etc.
- To follow a story without pictures or props.
- Engage in imaginative role play and recreate roles and experiences in their play, sharing ideas.
- Listen carefully, learn and join in with rhymes and songs. •Increasing their repertoire of songs.
- Listen to and talk about non-fiction to develop deep familiarity with new knowledge and vocabulary.
- Learning to articulate our ideas and thoughts in well-formed sentences with increased independence and a wider vocabulary.

### Physical Development

- Have experiences where they can improve their movement skills such as when rolling, crawling, walking, jumping, running, hopping, skipping, climbing both indoors and outdoors.
- Build up and use vocabulary related to movement and directions.
- Develop body strength, co-ordination, balance and agility.
- Further develop and refine a range of ball skills such as throwing, catching, kicking, passing, batting and aiming.
- Develop independence in choosing resources and activities where they can practise skills alongside others or by themselves.
- Be aware and focus on good posture when sitting at tables or on the floor.
- Develop small fine motor skills (using cutlery, writing equipment, construction, threading, scissor skills, using various tools and resources available in the classroom).

### Literacy - Reading and Writing

- Continue learning individual letters sounds and letter groups in phonics.
- Blend sounds in words.
- Continue to learn to read some common exception words.
- Apply their phonic knowledge when reading simple sentences, phrases and books.
- Form lowercase and capital letters correctly.
- Use their phonic knowledge to spell words when writing and to write short sentences.
- Learn to re-read their writing, checking that it makes sense.
- Read books consistent with their phonic knowledge.
- Enjoy an increasing range of books and develop comprehension skills.