

**'Romans on a rampage'**  
**Robins - Year 4**  
**Autumn Term**



**Key Areas of Learning**

As **Historians**, we will be learning about Ancient Rome. Rather than simply asking, 'What have the Romans ever done for us?' we will be investigating a range of sources and information to be able to answer that question. To do so, we will kick off our learning by visiting *Lunt Roman Fort* (on the outskirts of Coventry) to see life from the occupying Roman army's perspective. We will be exploring some fascinating facts of Ancient Roman history: starting with the birth of an empire under Romulus and Remus through to an ignominious end, not just in Britain but throughout the wider empire.

As **Writers**, we will be following the Shaun Tan fantasy narrative, *The Lost Thing*. We will be looking in depth at his word choice and use of linguistic devices to engage the reader. Using this knowledge, we will create our own stories based on the skills we have learnt.

As **Scientists**, our focus will be on biology this term. We will be looking at classifying living things, including how to group vertebrates based on characteristics and we will also be researching invertebrates. We will then focus on nutrition and diets for animals including humans before finishing the term off investigating rocks as 'matter' in chemistry.

**ENGLISH**

- Fantasy narrative writing. We will be looking in depth at the work of Shaun Tan, before using 'The Lost thing' to help inspire us and become our own fantasy narrative authors.
- Non-fiction, newspaper report. We will be switching our attention to a more factual style of writing based on a 'creature'.

**MATHS**

- Place value - representing, partitioning, comparing, ordering, and estimating numbers to 10,000
- Addition and subtraction - add and subtract two four-digit numbers. Efficient subtraction and estimating answers.
- Multiplication and division - 6x, 7x, 8x, 9x, 11x, 12x.

**SCIENCE**

- Biology - group and classify living things.
- Chemistry - states of matter.

**RE**

- How special is the relationship Jews have with God.
- What is the most significant part of the Nativity story for Christians today

**MUSIC**

- Music lessons with Mr Campbell

**ART & DT**

- Drawing - Power prints
- Shell structures

**COMPUTING**

- Coding
- Word processing

**PE**

- Rugby (including Gloucester rugby training sessions and a visit to their Kingsholm ground.
- Dance

**MFL**

- French
- Birthdays
  - Conversation starters and responses

**SPIRITUAL, MORAL, SOCIAL & CULTURAL**

VALUES: Love and Cooperation  
PSHE: Being me and celebrating differences