DUCKLINGTON
C.E. PRIMARY SCHOOL

Dare Discover Do

Home Learning Policy

Vision Statement

At Ducklington CE Primary School our aspiration is that every individual reaches their full potential in a happy, safe and stimulating environment. This vision is achieved through the Christian values of mutual respect, friendship, perseverance and responsibility.

At Ducklington CE Primary School we aim to foster and develop an enthusiasm for lifelong learning through our school curriculum and recognition of the part home learning plays in this.

What is home learning?

"Any activity that seeks to make effective links between home and school in supporting children's learning and development."

For instance:

- A family visit to a museum
- Consolidating learning from school
- Taking part in a sporting activity e.g.: swimming, football
- Undertaking individual research for a project
- Learning number facts
- Learning to ride a bike safely
- Being an active member of a sporting organisation
- Any form of artwork
- Playing a musical instrument
- Gardening
- Cooking
- Being part of family life

This list is not exhaustive – there are many other forms of home learning.

Why is home learning important?

To help parents and carers gain an insight into their child's work and find out how their child learns

- To provide a context for pupil/parent interaction
- To develop new skills
- To develop a good work ethic
- To develop self-discipline
- To offer access to resources not found in school
- To assist preparation for future class work

What the school offers

At Ducklington CE Primary School we will celebrate all forms of home learning both in the classroom through WOW sheets in Foundation and year 1, sharing and recognising home learning activities in class and in Celebration Assemblies on Fridays. At the start of each new term we will send home a brief overview of the areas of study undertaken by their children in relation to the National Curriculum so parents can support aspects of learning at home.

We will also support your child's learning by setting specific home learning tasks which reflect what your child is learning in school; some of these will be on a weekly basis and some will be longer term projects.

When teachers set homework they will ensure:

- It is always related to the current area of study in the classroom
- The task is made clear to the child and is within their ability
- Timescales for completion are clear
- Learning is always acknowledged, recognised, celebrated or marked as appropriate to the age and stage of the learner. Some home learning is self-corrected e.g. on an app or computer program

How can parents support children with their home learning?

The role of the parent/carer is crucial to the success of home learning. As children get older and home learning increases in range and volume the potential for disagreement and stress increases. We will try to provide fun home learning activities which consolidate learning in school and do not cause undue stress. To help make home learning productive and enjoyable it may be useful for families to discuss the following issues:

- When is a good time for home learning to be completed?
- Where is the best place for home learning to be done?
- What helps concentration and stimulates hard work?

Deadlines for returning home learning to school will always be made clear on any communication.

Supporting home learning.

Over the course of the academic year we will endeavour to support home learning in a variety of ways. These may include:

- Termly topic webs so that parents are aware what their child is learning in school and can support this
- Parent support meetings eg: Phonics at F1 and KS1, SATs meetings for year 6
- Recommended book lists to help you choose high quality texts for your child
- Information about phonics, book banding and our reading ribbons scheme

How much home learning is expected of my child?

For reading, spelling and number facts little and often is best.

At Ducklington CE Primary School we expect all children to read at home. Reading home learning can be reading to, being read to, sharing a book with a parent or other family member and 'book talk.' All these skills are important and reading home learning should be a mixture of these skills to promote a love of books and reading.

Homework will vary over the course of the year but will generally include:

	Home Learning
Nursery	• Library books provided for sharing at home
Reception	• Reading • WOW sheets • Phonics
Year 1	• Reading / Phonics • WOW sheets
Year 2	• Reading / Phonics • Maths games/NumBots
Year 3 & 4	• Reading • Maths or English consolidating current objectives • Timestables Rock Stars (tested in school)
Year 5 & 6	• Reading • English and Maths consolidating current objectives

Occasionally we will also give 'Whole School Home Learning Projects' to celebrate or commemorate special events.