Personal, Social and Emotional Development

• Take turns and play co-operatively with others building up stronger friendships.
•Build up a breadth of vocabulary to describe our feelings and understand how to express emotions in an appropriate way as well as understanding the feelings of others.
•Continue to confidently try new activities, show independency, resilience and perseverance especially when facing a challenge.
•Healthy living –describe ways of keeping healthy.
•Enable children to have opportunities for self-expression throughout the day.
•Follow instructions and listen to and respond to adults when engaged in activities.
•Enable children to learn to follow rules and understand that rules are there to keep them safe.
•Talk about and share interest with each other.
•Explore more areas of the environment.

Expressive Arts and Design

•Develop their own ideas through experimentation with a variety of materials, tools, and techniques.
•Share their creations, explaining the process that they have used.
• Listen to and move to different kinds of music and songs.
•Create and retell storylines in their own play using narratives and props whilst encouraging the sequencing of events.
•Continue to learn and sing a range of nursery rhymes and songs.
•Act out stories using various resources and perform to others.
•Continue to look at artists and artistic techniques
•Use a range of resources to create artistic effects. Develop colour mixing and matching techniques, understanding what they want to represent and how they can achieve this.
•Know that some colours when you mix them together you make another colour.

Understanding the World:

•Continue to develop an understanding of past and present and build up a breadth of vocabulary.
•Talk about and describe their immediate environment, observe similarities and differences between this country and the life in other countries and widen their vocabulary using observations, sharing ideas, and own experiences, stories, non-fiction text and maps. Create simple maps,
•Continue to learn some similarities and differences between different religious and cultural communities.
•Explore the natural world and talk about their observations. Draw pictures of animals and plants. Compare environments. Learn about changes in the natural world such as seasons.
•Looking at changes in creatures and life cycles and the environments they live in.

Communication and Language

• Speak in full sentences using a range of vocabulary, correct tenses and using conjunctions,
•To hold conversations when engaged in back -and –forth exchanges with adults and peers.
•To participate in small groups and whole class discussions, offering their own thoughts, ideas and explanations as to why things happens.
•To further develop their listening skills in a variety of situations build up a wider breadth of vocabulary and focus on meanings of words and using these in different contexts.
• To deepen our understanding by asking and answer questions to show that we have comprehended what we are learning and listening to,
• To listen to and talk about selected stories, non-fiction, rhymes, and poems to develop deep familiarity with new knowledge and vocabulary.
• To engage in regular story times through, listening to and talking about stories. To relate stories to personal experiences, discuss the character, plot, or problem,
•To retell stories • To describe events in some details.

Ducklings Class Summer Term

All Creatures Great and Small

We will be sharing a range of story and information books and following the children's interests as they continue their learning journey.

Mathematics

• Play games which involve counting and ordering numbers.
• Match numbers to quantities of groups to at least 10 and compare quantities recognising when one quantity is greater than, less, than fewer, or equal, the same quantity.
• Learn counting songs and number rhymes.
• Participate in maths activities to develop mathematical number language such as greater than, more than, less than fewer, altogether, how many, add, plus, take away, subtract, minus, equals.
•Deepen children's understanding of numbers including the composition of each number.
•Automatically recall number bonds to 5 (including subtraction facts) and some number bonds to 10, including doubles facts.
• Explore odd and even numbers, sharing amounts equally
•Verbally count beyond 20 recognising the pattern of the counting system.
• Develop children's mathematical language and understanding of different concepts, such shape, time, weight, positional language

Physical Development

•Have experiences where they can improve their movement skills such as when rolling, crawling, walking, jumping, running, hopping, skipping, climbing both indoors and outdoors.
•Further develop and refine a range of ball skills such as throwing, catching, kicking, passing, batting and aiming.
•Develop independence in choosing resources and activities where they can practise skills alongside others or by themselves.
•Create their own games using the outdoor equipment.
•Build up and use vocabulary related to movement and directions.
• Develop body strength, co-ordination, balance, and agility.
•Be aware and focus on good posture when sitting at tables or on the floor.
• Show increased accuracy and care when drawing.
• Develop small fine motor skills (using cutlery, writing equipment, construction etc.).
•Hold a pencil effectively to help with fluent writing, using the tripod grip.

Literacy – Reading and Writing

•Listening to stories, poems, and rhymes to support children's imagination enhance their vocabulary and develop their comprehension.
•Develop comprehension skills encouraging children to retell stories in their own words using a range of vocabulary. To anticipate key events.
• Participate in the opportunities to apply their phonic skills in a range of age-appropriate ways throughout the environment, both independently and with adult support.
•Continue to learn individual letters sounds and letter groups in phonics.
•Continue to blend sounds when reading words.
•Continue to read some common exception words.
•Focus on applying their phonic knowledge when reading simple sentences, phrases and books.
•Focus on forming lowercase and capital letters correctly.
•Use their phonic knowledge to spell words and to write short sentences.
•Learn to re-read their writing, checking that it makes sense.
New Phonic sounds that the children will learn this term following Rocket Phonics ar. or. ur. ow. oi. ear. ure. er. wh. ph. av. a-e. a. e-e.

Religious Education

•Our big question this term is: What can we learn from stories? (from various religions) and What makes places special? (Looking at places of worship) We will also be sharing bible stories, singing songs, and learning some prayers. We will continue to develop our vocabulary and understanding that people have different beliefs and celebrate special times in different ways.